

Authors' names, titles, programs and institutions

Faculty name is usually listed as last (senior) author. All authors should review prior to finalizing poster.

[Example]

Taylor Snow, MD, Department of Internal Medicine, University of Arizona College of Medicine – Phoenix, Banner – University Medical Center Phoenix

Background

The abstract should be one paragraph which summarizes the project. Limit to 500 words. Abstract should include a) QI intervention; b) Background, significance, and rationale for the project; c) Methods; d) Results; and e) Conclusions and Impact. Someone should be able to quickly read your abstract and understand what you did (Methods below), why you did it (Introduction below), what you found (Results below), and what it means (Conclusions and Impact below).

This section should be brief. It should clearly state the QI question and the significance and rationale for implementing the improvement. This section should provide enough information to let a faculty member in a clinical or basic science department easily understand and review the project. The introduction is based on the background literature which identifies knowledge gaps. Your QI goal should target one or more of these gaps. After reading this short introduction section, the project's stated improvement, impact, significance, and rationale should be crystal clear to the reader.

Methods

This section describes in detail what you did to address your QI project. The methodological approach should be brief but provide enough information for someone to understand what you did to address the improvement. It also provides a description of the study design and analytic methods. This section should include the number of subjects in the design, the rationale for using this number of subjects, the variables that were analyzed, and the statistical approach (if applicable). This section should also include other methodology (e.g., recruiting/enrolling subjects; specific methods, manipulations, or procedures).

Results

The results section describes QI observations using narrative, tables, graphs and statistics in enough detail that readers can interpret them independently.

In the poster, Tables and Figures are much more prominent than text, since you will be at the poster to discuss findings with visitors. Include both negative and positive results. Results are often clearer if you subdivide results into logical segments with clear headings.

Be sure to create figures and tables either in PPT or in a program that will give you clear images due to printing in larger format.

Discussion

The length of each section and the number of figures and tables will vary for each project. Be brief with the text. Take figures, charts and tables directly from the thesis. Each poster should have clear and succinct abstract, introduction, results, and conclusions sections. All figures, charts, and tables need a titled caption that summarizes the information.

You should consult heavily with your mentor on poster construction.

Conclusions/Next Steps

This section provides a summary of the major findings of your project. It makes clear the originality, impact, strengths and weaknesses of the work.

Please contact your faculty mentor or program QI leadership for any advice or questions.

References

Insert a QR code linking to a web page or Google Doc.
You may list references here instead of using a QR code.

If project is funded, include funding mechanism in this section.

This section can include acknowledgements and author's contact information.